

COLLEGE OF EDUCATION

WILLIAM PATERSON UNIVERSITY

Fall 2025 Professional Development Workshops

William Paterson University is excited to provide professional development workshops to engage educators in areas of interest and grade level. Please join us to reinvigorate, reinforce, and restore your passion for and practices of the teaching profession.

The workshops offered support you to ***Engaging Students – Improving Professional Practice; Harnessing Technology – Teaching and Learning Using Technology; and Personalizing Learning - Meeting the Needs of Every Learner.*** You will find in this document workshops are first listed by date, modality, and then by theme.

Advanced registration is required. You may register using this [REGISTRATION LINK](#). Please enter the requested information and then click on the workshop(s) you plan to attend. Workshops are conducted in person on the campus of William Paterson University or virtual workshops offered via Zoom.

Dates	In Person Paired Workshops	Time
Wednesday, October 8, 2025	Co-Teaching in a ESL/BL Inclusion Classroom	10am - 12pm
Wednesday, October 8, 2025	Using DIBELS to Increase Reading Fluency	1pm - 3pm
Thursday, October 16, 2025	Introduction of Learning Stations/Centers	10am - 12pm
Thursday, October 16, 2025	Engage Students with Math Centers	1pm - 3pm
Tuesday, October 21, 2025	How to keep students engaged by incorporating STEM grades 1-3	1pm - 3pm
Tuesday, October 21, 2025	Understanding Scoring of Math NJSLA Open-ended Questions	4pm - 6pm
Wednesday, November 19, 2025	Successful Small Groups	10am-12pm
Wednesday, November 19, 2025	Ready, Set, Thrive! Mastering Management, Routines, and a Culture of Joy in K-5 Classrooms	1pm - 3pm

Dates	PreK Specific Workshops	Time
Thursday, September 25, 2025	Math During Choice Time	5pm - 7pm
Thursday, October 23, 2025	Developing Early Literacy	5pm - 7pm
Wednesday, November 12, 2025	Every Child is an Artist: Authentic Art Experiences	5pm - 7pm
Wednesday, December 10, 2025	Supporting Children's Science Learning	5pm - 7pm

Register Now with QR Code!



Thursday, September 25, 2025

Math During Choice Time

Description: We will explore ways of integrating meaningful math learning into preschool choice time. Discover how to create playful, developmentally appropriate activities that promote number sense, patterns, measurement, and problem-solving within children's everyday play. Examples, hands-on ideas, and planning tips will help teachers intentionally embed math concepts while honoring student choice and curiosity.

Audience: PreK Teachers, School Administration, Academic Support Staff

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Amanda Colon, WP Early Childhood Leader in Residence & Adjunct Professor

Time: 5pm - 7pm

Modality: Virtual/Remote

Tuesday, September 30, 2025

Establishing Connections with Students

Description: The importance of building relationships with students is often not highlighted. These connections are not just about being friendly. Rather, they establish trust, respect, and a sense of belonging that are essential for academic success. Building relationships is an essential part of good teaching and student engagement and success.

Audience: K-5 Teachers, 6-8 Teachers

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Grace Alves, Teacher, Paterson Public Schools

Time: 5pm - 7pm

Modality: Virtual/Remote

Tuesday, October 7, 2025

From Chaos to Calm: Organizing Your Elementary Classroom

Description: Is your classroom working for you—or against you? In this interactive workshop, you'll learn practical strategies to streamline your classroom setup, routines, and materials to create a calm, efficient learning environment. Discover how thoughtful organization can reduce stress, support student independence, and make space for personalized learning. Walk away with tools you can implement immediately to bring more focus and flow to your K–5 classroom.

Audience: K-5 Teachers

Theme: Personalizing Learning - Meeting the Needs of Every Learner

Presenter(s): Marina Tornabene, Grade Chair, 3rd Grade, Paterson Charter School for Science & Technology

Time: 5pm - 7pm

Modality: Virtual/Remote

Wednesday, October 8, 2025

Co-Teaching in a ESL/BL Inclusion Classroom

Description: Co-teaching is important in our classrooms today! But sometimes it is hard to utilize them accordingly. Co-teachers in an ESL inclusion classroom can work together to provide differentiated instruction, addressing the varying language proficiency levels of students. They can divide teaching responsibilities, with one another as well. Come and learn how we have made co-teaching in an inclusion classroom work to benefit the students and us!

Audience: K-5 Teachers

Theme: Personalizing Learning - Meeting the Needs of Every Learner

Presenter(s): Codi Basile and Suha Hammoudeh, Teachers, Paterson Public Schools

Time: 10am - 12pm

Modality: In-Person, WP College of Education, 1600 Valley Road, Wayne, NJ

Wednesday, October 8, 2025

Using DIBELS to Increase Reading Fluency

Description: Now that you've given the DIBELS assessment, what can you do with the data you've collected? Let's use some of the FREE material offered through DIBELS to build oral reading fluency effectively and efficiently. We will also take a look at common high frequency words and the importance of preloading your students reading skills with them, so they can quickly tackle them in a timed reading assessment. Remember, reading accurately and fluently helps build comprehension in the long run.

Audience: K-5 Teachers, 6-8 Teachers

Theme: Personalizing Learning - Meeting the Needs of Every Learner

Presenter(s): Jacqueline Bounouk, Teacher, Paterson Public Schools

Time: 1pm - 3pm

Modality: In-Person, WP College of Education, 1600 Valley Road, Wayne, NJ

Tuesday, October 14, 2025

Building Belonging: Resources to Support Newcomer and Immigrant Students

Description: Newcomer and immigrant students bring rich cultural and linguistic assets to our classrooms—but they also face complex challenges that require personalized, compassionate support strategies. This session offers practical, high-impact resources to support newcomer and immigrant students—academically, socially, and emotionally. Educators and administrators will explore resources that build belonging, personalize learning, and respond to students in crisis. The workshop will also highlight immigration-related tools to help schools support families.

Audience: K-5 Teachers, 6-8 Teachers, School Administration

Theme: Personalizing Learning - Meeting the Needs of Every Learner

Presenter(s): Kim Melman, WP Professor in Residence and Clinical Supervisor

Time: 5pm - 7pm

Modality: Virtual/Remote

Thursday, October 16, 2025

Introduction of Learning Stations/Centers

Description: Learning Stations (also known as Centers or Station Rotation) are an engaging way to teach your students, and they're not just for primary grades! Stations allow your students to build independence on their way to learning new skills and concepts, while also allowing you to differentiate and spend time with students in small groups. In this workshop, you will learn how to structure your class for stations. We will talk through how to establish the routines and procedures that will make stations successful for you and your students.

Audience: PreK Teachers, K-5 Teachers, 6-8 Teachers, School Administration, Academic Support Staff

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Jean Schoenlank, WP Professor in Residence and Clinical Supervisor

Time: 10am - 12pm

Modality: In-Person, WP College of Education, 1600 Valley Road, Wayne, NJ

Thursday, October 16, 2025

Engage Students with Math Centers

Description: Math centers and activities offer engaging, hands-on experiences that introduce, reinforce, and support key mathematical concepts. By actively participating in student-centered tasks, learners are able to explore a wide range of math topics in meaningful ways. These activities not only deepen conceptual understanding but also help students view math as enjoyable and accessible.

Audience: K-5 Teachers, 6-8 Teachers

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Maureen Lee, WP Professor in Residence and Clinical Supervisor

Time: 1pm - 3pm

Modality: In-Person, WP College of Education, 1600 Valley Road, Wayne, NJ

Thursday, October 16, 2025

Exploring the Influence of AI on Teachers, Students, and the Educational Landscape

Description: Join us for an immersive workshop delving into the cutting-edge realm of AI in education. Discover firsthand how AI tools are revolutionizing teaching and learning experiences, from personalized instruction to innovative pedagogical approaches. Engage with real-world case studies, explore ethical considerations, and envision the future of education in this dynamic and thought-provoking session.

Audience: PreK Teachers, K-5 Teachers, 6-8 Teachers, 9-12 Teachers, School Administration, Academic Support Staff

Theme: Harnessing Technology – Teaching and Learning Using Technology

Presenter(s): Brooke VanderLaan, Speech Language Pathologist, Mountain Lakes School District

Time: 5pm-7pm

Modality: Virtual/Remote

Tuesday, October 21, 2025

How To Keep Students Engaged by Incorporating STEM Grades 1-3

Description: Do your students seem bored or lack interest ? Do you have a curriculum that lacks problem solving and critical thinking skills? Are you ready to add STEM into your curriculum? If you answered yes to any of these questions you will enjoy attending this workshop. I will show you how to easily take an idea, theme or unit and develop a fun and engaging challenge for your students. This workshop is intended for lower primary grades.

Audience: K-5 Teachers

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Teresa Scarpati, Gifted & Talented/STEM Program Head, Palisades Park Public Schools

Time: 1pm - 3pm

Modality: In-Person, WP College of Education, 1600 Valley Road, Wayne, NJ

Tuesday, October 21, 2025

Understanding Scoring of Math NJSLA Open-ended Questions

Description: Understanding what word problems are asking for and how students answer them is crucial to their understanding and expectation of math problems. Teachers will do hands-on activities with how the open-ended NJSLA questions are scored and apply it to their daily lessons.

Audience: K-5 Teachers, 6-8 Teachers

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Rosemarie Chromey, Supervisor of Mathematics, Paterson Public Schools and WP Clinical Supervisor

Time: 4pm - 6pm

Modality: In-Person, WP College of Education, 1600 Valley Road, Wayne, NJ

Thursday, October 23, 2025

Developing Early Literacy

Description: We will visit Learning Equity and Academic Recovery (LEAR) resources focused on foundational skills, building knowledge, and developing literacy classrooms. Teachers will gain an increased understanding of pre-reading/reading skills and the scope and sequence of how those develop. We will also discuss specific games and activities to be implemented in the classroom throughout the day.

Audience: PreK Teachers, School Administration, Academic Support Staff

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Amanda Colon, WP Early Childhood Leader in Residence and Adjunct Professor

Time: 5pm - 7pm

Modality: Virtual/Remote

Tuesday, October 28, 2025

Landmarks of the Holocaust - Exploring History with a Holocaust Survivor In Europe

Description: Two weeks is not enough time to explore all the events of the Holocaust but Maud Dahme, a child survivor of the Holocaust, does her best to connect educators to history while traveling around to explore Germany, Poland, Czech Republic, and the Netherlands. We go to not only major landmarks such as Auschwitz, Anne Frank House, and the Warsaw Ghetto but also smaller camps and her hometown of Amersfoort and the town of Oldebroek where she was hidden. We also look at the transition from the past to the present-day culture and how each country accounts for their past actions. Explore how primary source accounts from students' local history can be incorporated into the classroom.

Audience: 6-8 Teachers, 9-12 Teachers

Theme: Personalizing Learning - Meeting the Needs of Every Learner

Presenter(s): Raven Felton, Social Studies Department Head, Paterson Charter School for Science & Technology

Time: 5pm - 7pm

Modality: Virtual/Remote

Wednesday, November 12, 2025

Effective "Teaching Toolbox" for Student & Alternate Route Teachers

Description: This workshop is designed to give alternate route and student teachers the ability to enhance their teaching experience with a toolbox of strategies. Part 1 will focus on classroom management, understanding personality styles and the art of differentiation in order to reach all students. Parts 2 and 3 will be offered in the spring semester.

Audience: K-5 Teachers, 6-8 Teachers, 9-12 Teachers

Theme: Personalizing Learning - Meeting the Needs of Every Learner

Presenter(s): Linda Banach, WP Professor in Residence

Time: 5pm - 7pm

Modality: In-Person, WP College of Education, 1600 Valley Road, Wayne, NJ

Wednesday, November 12, 2025

Every Child is an Artist: Authentic Art Experiences

Description: What is art and what is art for young children? Authentic art explorations for young children support all developmental domains: social emotional, cognitive, motor, language and literacy, math and science. We will look at the stages of art development and discuss ways to develop environments that help children unleash their creativity.

Audience: PreK Teachers

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Carolyn E. Tebbetts, WP Early Childhood Professor in Residence

Time: 5pm - 7pm

Modality: Virtual/Remote

Wednesday, November 19, 2025

Successful Small Groups

Description: Join us for an engaging professional development session focused on effective and engaging small group instruction lessons. This interactive workshop will provide educators with practical strategies for effectively facilitating small group learning experiences tailored to personalizing student learning. Participants will explore different methods for effectively facilitating teacher-led small group, as well as independent groups. Leave

Audience: K-5 Teachers

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Karen Miola, K-12 Literacy Supervisor, Paterson Charter School for Science and Technology

Time: 10am-12pm

Modality: In-Person, WP College of Education, 1600 Valley Road, Wayne, NJ

Wednesday, November 19, 2025

Ready, Set, Thrive! Mastering Management, Routines, and a Culture of Joy in K-5 Classrooms

Description: Set yourself and your students up for success with this workshop designed specifically for elementary educators. Participants will explore strategies for building strong routines and procedures, creating consistent systems of consequences and rewards, managing challenging behaviors, and fostering positive peer relationships. With these tools in hand, you will create a classroom environment where students feel motivated, supported, and excited to learn!

Audience: K-5 Teachers

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Hope Deller, Teacher, Weehawken Public Schools

Time: 1pm - 3pm

Modality: In-Person, WP College of Education, 1600 Valley Road, Wayne, NJ

Thursday, November 20, 2025

Supporting Our Elementary Writers: Using the Writing Rope to Identify Areas Needing Support

Description: This workshop explores the Writing Rope, a model informed by Scarborough's Reading Rope, to support students in becoming skilled and purposeful writers. Teachers will learn how the strands of the rope work together to develop writing proficiency over time. The session will provide examples of scaffolds and supports that can be used to assist students with any strand of the rope. Participants will leave with practical tools to strengthen writing instruction across grade levels.

Audience: K-5 Teachers

Theme: Personalizing Learning - Meeting the Needs of Every Learner

Presenter(s): Dr. Elizabeth Brown, WP Professor of Literacy Methods and K-6 Program Director

Time: 5pm - 7pm

Modality: Virtual/Remote

Tuesday, December 2, 2025

Strategies for Vocabulary Acquisition in the Classroom

Description: This workshop will focus on the steps learners take in order to acquire new vocabulary, strategies that can be utilized in all classrooms, and how students can be given accountability over their learning of new words.

Audience: K-5 Teachers, 6-8 Teachers, Academic Support Staff

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Jonathan Raditch, Teacher and Reading Specialist, Paterson Public Schools

Time: 5pm - 7pm

Modality: Virtual/Remote

Thursday, December 4, 2025

Work It Out: Using ELA Workstations/Rotations to Differentiate and Elevate Student Learning and Engagement

Description: In today's diverse classrooms, one-size-fits-all instruction no longer works. In this workshop, teachers will be exposed to different ways to implement classroom workstations/rotations to effectively meet the needs of all students. Together, we will discuss the need for workstations and what they are, review different types of workstations that can be offered to students, and work to create a plan that can be implemented in your own classroom! Whether you are teaching reading, writing, math, science, or a combination this strategy allows for flexible grouping, student centered activities, and targeted instruction!

Audience: K-5 Teachers, 6-8 Teachers

Theme: Personalizing Learning - Meeting the Needs of Every Learner

Presenter(s): Theresa Palumbo, Literacy Coach, Newark Public Schools

Time: 5pm - 7pm

Modality: Virtual/Remote

Wednesday, December 10, 2025

Supporting Children's Science Learning

Description: We will discuss how to support science learning in various ways - throughout the classroom and throughout the daily schedule. This workshop will include indoor and outdoor activities appropriate for pre-k and kindergarten.

Audience: PreK Teachers, School Administration, Academic Support Staff

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Amanda Colon, WP Early Childhood Leader in Residence and Adjunct Professor

Time: 5pm - 7pm

Modality: Virtual/Remote

Thursday, December 11, 2025

Check-In, Not Check-Out: Effective Communication and Feedback That Keeps Students Involved

Description: In a time when student burnout and disconnection are on the rise, “Check-In, Not Check-Out” explores how intentional communication can re-engage students and build trust. This workshop offers practical, low-prep strategies such as daily check-ins, affirming feedback, and using student voice to help educators create classrooms where students feel seen and supported. Participants will walk away with tools to deepen connection without lowering expectations. Discover how small shifts in language and approach can lead to big gains in student engagement.

Audience: K-5 Teachers, 6-8 Teachers, 9-12 Teachers, Academic Support Staff

Theme: Engaging Students – Improving Professional Practice

Presenter(s): Courtney Wilson, WP Academic Advisor, Gloria S. Williams Advisement Center

Time: 5pm - 7pm

Modality: Virtual/Remote

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Workshops at a Glance – By Date

Date	Title of Workshop	Theme	Target Audience	Time	Modality
Thursday, September 25, 2025	Math During Choice Time	Engaging Students – Improving Professional Practice	PreK Teachers, School Administration, Academic Support Staff	5pm - 7pm	Virtual/Remote
Tuesday, September 30, 2025	Establishing Connections with Students	Engaging Students – Improving Professional Practice	K-5 Teachers, 6-8 Teachers	5pm - 7pm	Virtual/Remote
Tuesday, October 7, 2025	From Chaos to Calm: Organizing Your Elementary Classroom	Personalizing Learning - Meeting the Needs of Every Learner	K-5 Teachers	5pm - 7pm	Virtual/Remote
Wednesday, October 8, 2025	Co-Teaching in a ESL/BL Inclusion Classroom	Personalizing Learning - Meeting the Needs of Every Learner	K-5 Teachers	10am - 12pm	In-Person
Wednesday, October 8, 2025	Using DIBELS to Increase Reading Fluency	Personalizing Learning - Meeting the Needs of Every Learner	K-5 Teachers, 6-8 Teachers	1pm - 3pm	In-Person
Tuesday, October 14, 2025	Building Belonging: Resources to Support Newcomer and Immigrant Students	Personalizing Learning - Meeting the Needs of Every Learner	K-5 Teachers, 6-8 Teachers, School Administration	5pm - 7pm	Virtual/Remote
Thursday, October 16, 2025	Introduction of Learning Stations/Centers	Engaging Students – Improving Professional Practice	PreK Teachers, K-5 Teachers, 6-8 Teachers, School Administration, Academic Support Staff	10am - 12pm	In-Person
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Thursday, October 16, 2025	Exploring the Influence of AI on Teachers, Students, and the Educational Landscape	Harnessing Technology – Teaching and Learning Using Technology	PreK Teachers, K-5 Teachers, 6-8 Teachers, 9-12 Teachers, School Administration, Academic Support Staff	5pm-7pm	Virtual/Remote
Tuesday, October 21, 2025	How To Keep Students Engaged by Incorporating STEM Grades 1-3	Engaging Students – Improving Professional Practice	K-5 Teachers	1pm - 3pm	In-Person
Tuesday, October 21, 2025	Understanding Scoring of Math NJSLA Open-ended Questions	Engaging Students – Improving Professional Practice	K-5 Teachers, 6-8 Teachers	4pm - 6pm	In-Person

Thursday, October 23, 2025	Developing Early Literacy	Engaging Students – Improving Professional Practice	PreK Teachers, School Administration, Academic Support Staff	5pm - 7pm	Virtual/Remote
Tuesday, October 28, 2025	Landmarks of the Holocaust - Exploring History with a Holocaust Survivor In Europe	Personalizing Learning - Meeting the Needs of Every Learner	6-8 Teachers, 9-12 Teachers	5pm - 7pm	Virtual/Remote
Wednesday, November 12, 2025	Effective "Teaching Toolbox" for Student & Alternate Route Teachers	Personalizing Learning - Meeting the Needs of Every Learner	K-5 Teachers, 6-8 Teachers, 9-12 Teachers	5pm - 7pm	In-Person
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Thursday, December 11, 2025	Check-In, Not Check- Out: Effective Communication and Feedback That Keeps Students Involved	Engaging Students – Improving Professional Practice	K-5 Teachers, 6-8 Teachers, 9-12 Teachers, Academic Support Staff	5pm - 7pm	Virtual/Remote

Workshops at a Glance - By Modality

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